DOCUMENT RESUME

ED 360 665 CS 508 250

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TITLE	Communicative Alternatives to Challenging Behavior: Integrating Functional Assessment and Intervention Strategies. Volume 3. Communication and Language Intervention Series.
REPORT NO	ISBN-1-55766-082-4
PUB DATE	93
NOTE	477p.
AVAILABLE FROM	Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 ($44).
PUB TYPE	Guides - Non-Classroom Use (055) -- Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Antisocial Behavior; *Behavior Change; *Behavior Modification; *Behavior Problems; *Change Strategies; Elementary Secondary Education; *Evaluation Methods; Higher Education; Intervention
IDENTIFIERS	Communication Strategies; *Functional Communication

ABSTRACT

Emphasizing the use of communication training as the foundation for effective behavioral programming, this book explains how challenging behavior can be redirected into socially acceptable behavior through functional communication intervention. The book offers hands-on assessment and intervention strategies that can be used in school, home, work, and community settings. The book's 16 chapters are: (1) "Functional Communication Training as an Intervention for Problem Behavior: An Overview and Introduction to Our Edited Volume" (David P. Wacker and Joe Reichle); (2) "Naturalistic Observations in Community Settings" (Joseph S. Lalli and Han-Leong Goh); (3) "Extending Functional Analysis Procedures to Outpatient and Classroom Settings for Children with Mild Disabilities" (Linda J. Cooper and Jay Harding); (4) "Reciprocal Social Influences in the Analysis and Intervention of Severe Challenging Behavior" (Jill C. Taylor and Edward G. Carr); (5) "Identifying Stimulus Control of Challenging Behavior" (James W. Halle and Joseph E. Spradlin); (6) "Factors Affecting Selection of Behavioral Interventions" (F. Charles Mace and Maura L. Roberts); (7) "Interventions Based on Covariation of Desired and Inappropriate Behavior" (John M. Parrish and Maura L. Roberts); (8) "Assessment and Intervention for Children within the Instructional Curriculum" (Glen Dunlap and Lee Kern); (9) "Addressing Socially Motivated Challenging Behaviors by Establishing Communicative Alternatives: Basics of a General-Case Approach" (Rob O'Neill and Joe Reichle); (10); "Applying General-Case Instructional Strategies When Teaching Communicative Alternatives to Challenging Behavior" (Paris DePaepe and others); (11) "Assessment and Intervention Considerations for Unconventional Verbal Behavior" (Barry M. Prizant and Patrick J. Rydell); (12) "Communicative Correspondence and Mediated Generalization" (Trevor Stokes and others); (13) "Functional Communication Training: Factors Affecting Effectiveness, Generalization, and Maintenance" (V. Mark Durand and others); (14) "Transferring Implementation of Functional Assessment Procedures from the Clinic to Natural Settings" (Wendy K. Berg and Gary M. Sasso); (15) "Issues in Providing Training To Achieve Comprehensive Behavioral Support" (Jacki L. Anderson and

others); and (16) "Meaningful Outcomes in Behavioral Intervention: Evaluating Positive Approaches to the Remediation of Challenging Behaviors" (Luanna H. Meyer and Ian M. Evans). (RS)

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